

MEMORANDUM OF UNDERSTANDING
between
THE INTERNATIONAL ASSOCIATION FOR ECOLOGY & HEALTH
and the
ECOHEALTH STUDENT SECTION

PURPOSE

The purpose of this Memorandum of Understanding (MoU) is to further the goals of the International Association for Ecology & Health (EcoHealth) by engaging the student membership and providing a forum for student activities.

This MoU has been prepared according to the Association's Constitution and By Laws particularly Article 1: Name and Objectives; Article 3: Membership; Article 5: Voting; Article 8: Finance; Article 9: By-Laws and Regulations; Article 10: Standing and Ad Hoc Committees.

The EcoHealth Association and the EcoHealth Student Section WILL:

1. Work together to further the goals of the International Association for Ecology & Health (EcoHealth);
2. Have the understanding that the contribution of the coordinators of the EcoHealth Student Section (Student Section) is voluntary;
3. Work together on the basis of this agreement for two years, after which the Memorandum of Understanding (MoU) will expire. However, we will review this MoU if the need arises earlier than two years. Such a need may arise if the activities, or the structures, of either the EcoHealth Association or of the Student Section change. Reviews of this MoU may take place in any meeting of the Board of the EcoHealth Association, or by Executive decision.

The EcoHealth Association's roles and responsibilities to the EcoHealth Student Section WILL BE TO:

1. Seek the advice of the Student Section concerning the annual student membership fees.
2. Acknowledge that student membership will provide the same roles and benefits as General Membership;
3. Include in the Board a position for a Student Representative, who will be elected by the student members at bi-annual General Assembly Meetings of the EcoHealth as required by its constitution (Article 3.2.c);
4. Provide oversight, guidance and support to the activities of the Student Section;
5. Provide website space to publicize the activities of the Student Section;
6. On a case-by-case basis decide whether to provide financial support to the activities of the Student Section. Financial support provided may be in kind or meeting the costs of activities, and may include assistance with the production of student promotional material, the organization of student workshops and/ or conferences, the maintenance of the website, access to EcoHealth publications and other research

- resources and travel expenses for some of the student coordinators to attend EcoHealth events; and
7. Discuss, recruit and agree with the Student Section nominations for appointment of new student coordinators.
8. Ensure that exceptional Students are acknowledged for their intellectual and practical contributions to the Association's objectives by a regular Student Award.
9. Consider requests for student membership contact details to be made available to the Student Section.

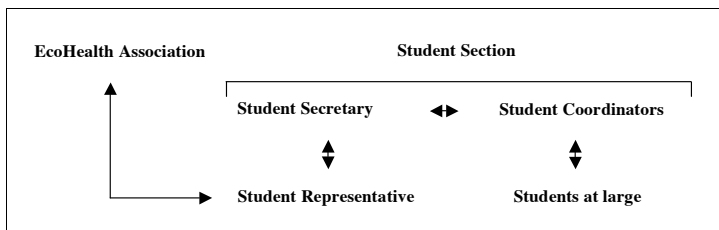
The EcoHealth Student Section roles and responsibilities to the wider student membership of the association and to the association itself WILL BE TO:

1. Consult and reflect the interests of the students of EcoHealth;
 - a. Inform the wider student membership of the EcoHealth Association on the latest developments in the field of EcoHealth;
 - b. Stimulate discussions, and lead consultations, with the student members regarding issues, events and activities within the field of EcoHealth;
 - c. Engage student members to relevant activities organized by the EcoHealth Association and/ or the Student Section;
2. The Student Section will be lead by three Student Coordinators and the Student Board representative (see structure and composition of the Student Section below). Student Coordinators will be nominated by the existing coordinators in the Student Section, and appointed by the Board of EcoHealth. The student representative will be elected by the wider student membership at bi-annual General Assembly Meetings of the EcoHealth as required by Article 3.2.c of its constitution;
3. Select one student coordinator to act as student secretary. This role will involve monitoring the work of the Student Section and organizing, and keeping records of, regular communication between the different Student Coordinators;
4. Coordinate student activities by creating and managing a website providing updates on online resources, databases, refereed journals, projects, and courses; on national and international events, workshops and conferences; and an online discussions forum;
5. Provide appropriate updates of, and keep discussion about, student activities with the EcoHealth Association through the student representative, and with the students at large through the website.
6. Wherever appropriate the Student Section will make clear its requests for financial support from the EcoHealth. In such cases the student coordinators will estimate the required budget including all appropriate details and justification. The student representative will present the detailed budget and justification to monthly meetings of Board, allowing for sufficient time for discussions and agreement. The student representative will also take the role of coordinating the online Student Forum;
7. Nominate students for becoming student coordinators and/or student representatives;
8. Approach any items not addressed in this MoU on a case-by-base basis in close consultation with the Board of EcoHealth

Statement of consultation with, and consent from, the student members at large:

This MoU was circulated for consultation amongst the existing student membership by email. The consultation period was between August and October 2007. The results of the consultation revealed an overwhelming support for this MoU. This statement is confirmation that the wider student membership of EcoHealth agrees with this MoU.

The Structure of the Student Section WILL BE:



Key: two way arrows indicate lines of communication. The student coordinators communicate and consult with the students at large about relevant activities and events. The student secretary coordinates the collection of progress-reports on the activities undertaken by student coordinators. Student secretary communicates progress of the student section as a whole to each coordinator, to the student rep, and to the students at large. The student rep communicates between the student section and the Association.

The Composition of the Student Section WILL BE:

Student	Area of Activity
Coordinators (recruited) ¹	EcoHealth Resources (i.e. updates on online resources, databases, refereed journals, projects, courses etc); EcoHealth Student Forum (i.e. online q&a and discussions); EcoHealth Activities (i.e. updates on national and international events, workshops, conferences etc); EcoHealth Student Website (i.e. management of the website and making available online the output of the other coordinators' work).
Student Sec (recruited) ²	Monitoring the work of the Student Section and organizing, and keeping records of, regular communication between the different Student Coordinators; Liaising with the Student Rep.
Student Rep (elected) ³	Liaises with the Student Sec to monitor the work of the Student Section; Communicates between the Student Section and the Association; Can choose whether to act as a coordinator as well.

(1) Recruited after nomination from the wider student membership of EcoHealth; (2) recruited amongst the existing student coordinators; (3) elected after nomination from the wider student membership bi-annually.

Signed by:

The President of the EcoHealth Association

Jonathan Patz, MD, MPH

The Student Representative of the EcoHealth Association

Sarah Olson, B.A., B.S

Date of enforcement:

November 26, 2007

Date of expiry:

November 26, 2009

(i.e. twenty four months after the date of enforcement)